

### 2. PROGRAM EDUCATION OBJECTIVES (PEOs)

The overall objective of the learning outcome-based curriculum framework (LOCF) for MOT (Hand and Musculoskeletal Conditions) are as follows:

PEO No.	Education Objective
PEO1	Students will be able to use their fundamental knowledge and clinical
	competence in various scientific aspects of occupational therapy in
tebro al el	hand and musculoskeletal conditions.
PEO2	Students will demonstrate strong and well defined clinical / practical
	skills for occupational therapy in hand and musculoskeletal
in the second	conditions.
PEO3	Students will be able to practice as competent occupational
L. Usierreo	therapists with highly professional and ethical attitudes, strong
aterquiqq	communication skills, and work in an inter-disciplinary team.
PEO4	Students will be able to use interpersonal and collaborative skills to
- Jama y	identify, assess and formulate problems and execute solutions for
Lacranit di	client - centered occupational therapy issues.
PEO5	Students will be able to imbibe the culture of research, innovation,
	entrepreneurship and incubation through evidence-based hand and
	musculoskeletal occupational therapy practice.
PEO6	Students will be able to participate in lifelong learning process for a
	highly productive career and will be able to relate the concepts,
	trends and issues for the discipline of occupational therapy in hand
	and musculoskeletal conditions.





# 3. GRADUATE ATTRIBUTES

S No.	Attribute	Description
1	Domain raises	Demonstrate comprehensive knowledge, competency and understanding of one or more disciplines that form a part of a professional domain
2	Clinical / Hands-on skills	Demonstrate clinical / hands-on skills in order to deliver and manage quality health care services
3	Communication Skills	Demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups using appropriate media.
4	Team work	Demonstrate the ability to effectively and efficiently work and collaborate with diverse teams in the best interest of health care needs of the community
5.	Professional ethics	Demonstrate the ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in professional life.
6.	Research / Innovation- related Skills	relevant and contemporary questions, synthesizing and articulating.
7	. Critical thinking and problem solving	Demonstrate capacity to think critically and extrapolate from what one has learned by applying their competencies and knowledge to solve different kinds of non-familiar problems in real life situations.



S No.	Attribute	Description
	Asset Comments of the Comments	Description
8	Information/Digital	Demonstrate capability to use ICT in a variety
	Literacy	of learning situations, demonstrate ability to
	Changes have been disculsive to Ameliandesia Albania meet	access, evaluate, and use a variety of
	i strances the administra	relevant information sources and to use
	H TOM to bleft off in ear	appropriate software for analysis of data.
9	Multicultural	Demonstrate knowledge of the values and
	Competence	beliefs of multiple cultures and a global
	(Se olidue lans bremma	perspective, effectively engage in a
	escui Remodiavale Insatus Inno	multicultural society, and interact respectfully
	on Teppiliones, receive	with diverse groups.
11.	Leadership qualities	Demonstrate leadership capability to
	of disaw Yasipra-bag-siev	formulate an inspiring vision, build a team,
		motivate and inspire team members to attain
	Suprism-bas elabatism	organizational vision
12.	Lifelong Learning	Demonstrate the ability to acquire knowledge
	er bha yiyida ig biair bh	and skills that are necessary for participating
	This people is a small conclusion.	in learning activities throughout life, through
	10/4 - 18 °	self-paced and self-directed learning aimed at
	n needs, collection as	personal development, meeting economic,
	zenene-le-epher-eluw-s	social and cultural objectives, and adapting to
	dua adtos alundosans, sa	demands of work place through
	nents.	knowledge/skill development/reskilling.



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### 5. PROGRAM OUTCOMES (POs):

After successful completion of Masters in Occupational Therapy (Hand and Musculoskeletal Conditions), program students will be able to:

PO No.	Attribute	Competency
PO1	Domain knowledge	Possess and acquire scientific knowledge to
		work as a health care professional
PO2	Clinical/ Hands-on	Demonstrate and possess clinical and hands-
	skills	on skills to provide quality health care
	08   08   4   -	services
PO3	Team work	Demonstrate team work skills to support
		shared goals with the interdisciplinary health
	1 1001 8 81 1001	care team to improve societal health
PO4	Ethical value &	Possess and demonstrate ethical values and
	professionalism	professionalism within the legal framework of
		the society
PO5	Communication	Communicate effectively and appropriately
	114 Global Pieleviolik	with the interdisciplinary health care team and
		the society
P06	Evidence based	Demonstrate high quality evidence based
	practice	practice that leads to excellence in professional
		practice
P07	Life-long learning	Enhance knowledge and skills with the use of
	la alectives, am credista	advancing technology for the continual
	A Photolic desired by the	improvement of professional practice
PO8	Entrepreneurship,	Display entrepreneurship, leadership and
	leadership and	mentorship skills to practice independently as
To P	mentorship	well as in collaboration with the interdisciplinary
		health care team





## 6. COURSE STRUCTURE, COURSE WISE LEARNING OBJECTIVE, AND **COURSE OUTCOMES (COs)**

#### **SEMESTER-I**

Course	Course Title	C		dit Distr nours/w	on	Di	Marks stribut	bution	
Code	ternizationa enco dilles	L	Т	P/PW	CL	CR	IAC	ESE	Total
ABS6101	Advanced Biostatistics & Research Methodology	4		hoù e no	50-4	4	30	70	100
OCT6001	Constructs Related to Human Occupation	2	2	viež	-	4	50	50	100
OCT6003	Research in Occupational Therapy	1	2	2	-	4	50	50	100
OCT6005	Clinical Fieldwork - I	-	-	C. 162	18	6	100	-	100
OCT6070	Research Projects - I	-	2	3	-	3	100	-	100
Little Ser	Total	7	6	5	18	21	330	170	500

#### Note:

ESE for ABS6101 will be conducted for 50 marks and normalised to 70 marks. ESE for OCT6001 will be conducted for 100 marks and normalised to 50 marks. ESE for OCT6003 theory will be conducted for 100 marks and normalised to 50 marks, and Practicals will be evaluated as IAC only.

#### **SEMESTER - II**

Course	Course Title	Credit Distribution Marks (hours/week) Distribut							
Code		L	T	P/PW	CL	CR	IAC	ESE	Total
EPG6201	Ethics & Pedagogy	1	1	-	-	2	100	-	100
OCT6002	Occupational Therapy Assessments and Interventions	1	2	2	gnli	4	50	50	100
OCT6004	Occupational Therapy Educators and Managers: Roles and Functions	1	2		.cid	3	50	50	100
OCT6006	Clinical Fieldwork - II		-	18/1 <u>1</u>	24	8	100	891	100
OCT6080	Research Projects - II	0_0	1	3	-	2	100	BITE.	100
	Total	3	6	5	24	19	400	100	500

#### Note:

ESE for OCT6002 theory will be conducted for 100 marks and normalised to 50 marks, and Practicals will be evaluated as IAC only.

ESE for OCT6004 will be conducted for 100 marks and normalised to 50 marks





#### **SEMESTER - III**

Course Code	Course Title			Marks stribu	larks ribution				
Oode	aid shaM   Cichhaid	L	L T PW CL CR				IAC	ESE	Total
OCT7101	Occupational Therapy in Musculoskeletal and Hand Conditions - I	2	3	-7	-	5	50	50	100
OCT7103	Clinical Fieldwork - III	-	-	-	24	8	100	-	100
OCT7070	Research Projects - III		1	9	-	4	100	-	100
OCT****	Program Elective	1	2		-	3	50	50	100
	Total	3	6	9	24	20	300	100	400

Note:

ESE for OCT 7101 will be conducted for 100 marks and normalised to 50 marks.

#### **SEMESTER - IV**

Course Code	Course Title	Credit Distribution Marks (hours/week) Distribution							
20 2	noiskimius tro	L	Т	PW	CL	CR	IAC	ESE	Total
OCT7102	Occupational Therapy in Musculoskeletal and Hand Conditions - II	2	3	-	-	5	50	50	100
OCT7104	Clinical Fieldwork - IV	- L	-	-	27	9	50	50	100
OCT7080	Research Projects - IV	2111	2	12	-	6	50	50	100
	Total	2	5	12	27	20	150	150	300

Note:

ESE for OCT 7102 and OCT 7104 will be conducted for 100 marks and normalised to 50 marks.

### **Program Electives**

Program electives are credits and choice-based. The students can make a choice from the electives offered by the department. The ESE for these will be conducted for 50 marks.

Semester	Elective Code	Elective Title	L	Т	Р	CR
III	OCT7011	Entrepreneurship Tools for Occupational Therapists	1	2	_	3
ı III	OCT7021	Occupational therapy solutions for community	1	2	-	3





### OVERALL CREDIT DISTRIBUTION

TELEVICION CAN	10 1.10	Cred	it distrib	Marks Distribution				
Semester	L	T	P/PW	CL	CR	IAC	ESE	Total
I - SEMESTER	7	6	5	18	21	330	170	500
II - SEMESTER	3	6	5	24	19	400	100	500
III - SEMESTER	3	6	9	24	20	300	100	400
IV - SEMESTER	2	5	12	27	20	150	150	300
Grand Total	15	23	31	93	80	1180	520	1700

# INTERNAL ASSESSMENT COMPONENT (IAC) WEIGHTAGE DISTRIBUTION

Theory		Practical				
Components	%	Components				
Mid semester exam	60	Mid semester exam	60			
Class seminar	20	Record submission	20			
Assignments/Quiz	20	Competency in bench mark	20			

